

# **Storytime Activity Guide**

Where is Baby's Belly button? written by and illustrated by Karen Katz

Where are baby's hands? Where are baby's eyes? Babies play peeka-boo in this fun and interactive book lift-the-flap book your baby will love!

### Did you know?

Having a large vocabulary helps children to express themselves, learn new words and new concepts quickly. You can build vocabulary skills by talking about new words you see in Where is Baby's Belly Button; practice saying the word out loud and see if you have a memory or experience that is related to the new word!

Where are baby's feet that are good enough to eat?



#### **Words to Practice**

where under behind bellybutton hands feet eyes mouth

#### Talk about it!

While babies and young children might not be able to answer your questions, they are learning as they hear you talk. When you ask and answer your own questions you are helping your child learn language!

- Where is your belly button? Can you point it out? And your eyes? And your little feet?
- Can you put the stuffed animal behind the door? And the shoes under the chair?
- Now you tell me. Where is your favorite book? Where should I put this teddy bear?

#### **Find More Online**

Scan this QR code for more free resources.



qrco.de/BabysBellyButton





# Create!

Lift-the-flap books encourage interaction, teach book handling skills, build fine motor skills, and are excellent for making predictions. Revitalize your simple board books by adding a flaps to the pages.

**Materials:** 

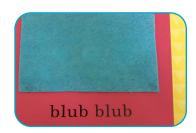
- Board book with simple images
- Felt, cardstock, or paper
- Glue
- 1. Cut a piece of felt or paper big enough to cover the illustration in the book.
- 2. Glue the flap to the page. Make sure to put a pretty thick line of glue so that little hands can't tear it off the page. If using felt, consider using a hot glue gun so the fabric will stick properly.
- 3. Ask questions and make conversation while looking through the book.

For example, say: "Where is the yellow submarine?" "There it is! You found the yellow submarine!" Describe the image with more vocabulary words. For example, say: "The yellow submarine has black polka dots. Submarines go in the ocean."

4. You could use the flaps to model critical thinking.

Say: "This type of transportation goes in the water, what do you think it is?" or "This type of transportation only has two wheels; can you think of what it might be?"

Then, lift the flap and talk about the vehicle you see.









## Play: Hide-and-Seek

Play hide-and-seek with a stuffed animal or other toy. As you play, talk to your child about the places where you are looking.

For example, say: "Where is the bear? Are you behind the curtain? No... Is it under the bed? No ... Here it is! Behind the sofa!"

