**tandem**®
Partners in Early Learning

# Storytime Activity Guide
## *Goodnight Moon*
### by Margaret Wise Brown

In this classic children's book, a young rabbit describes the objects in their room and says goodnight to everything before going to bed.

## Did you know?

Did you know that rhymes, counting syllables, and being able to identify the different sounds in words are all a part of **phonological awareness** and learning to read? Emphasize the rhyming words you hear in *Goodnight Moon* as you read.

## Talk about it!

Babies and very young children may not be talking yet or have a big enough vocabulary to answer you. Even if you are answering your own questions, every time you talk with your child about the words and sounds you hear in Goodnight Moon, you are helping them learn!

- The first rhyme in the book is 'balloon' and 'moon.' What are other rhyming words in the book?

- Pause on one of the colorful pages of the book. Point to and name objects you can see.

- As you read the black and white pages, talk about which words rhyme and which words do not rhyme.

## Play: (activity with no materials)

Point out different items in your child's room or any room that you are in and name each item. As you talk about the different things you see, emphasize the different sounds in the words. For example, "Look there's your bed! Buh, buh, bed."

## Find More Online

Scan this QR code to find book recommendations, online activity guides, and other fun resources.

qrco.de/learnathome

Scan this QR code with your phone's camera to see our Read Aloud of this book!

qrco.de/GNMoon
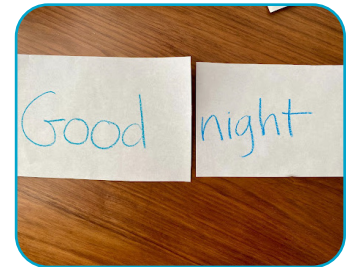
All resources can be found at: tandembayarea.org

# Play some more!

Play this simple syllable clap and stomp game anywhere you like! Help your child identify the syllables in the words.

**Materials needed:**
- markers or crayons
- paper

1. Pick any word and say, "Let's count and stomp the syllables!"



2. Say the word and how many syllables it has. For example, "Goodnight has two syllables, Good/night."

3. Create a visual for your child by writing the syllables out on pieces of paper. Point to them as you clap and as you stomp.