



Storytime Activity Guide

Fly!

Story and Illustrations by Mark Teague

The baby bird does not want to learn how to fly south for the winter. The baby bird thinks of many creative ways to get around without flying. After a conversation with the momma bird, baby eventually decides to give flying a try!

Did you know?

Fly! is a wordless book that uses punctuation marks to show how the characters feel. Help your child develop **print awareness** by showing them how to hold the book, to “read” from left to right and from top to bottom. Talk about the punctuation marks in *Fly!* and what they convey.

Talk about it!

- How does the baby bird show he is hungry? How can we tell that he’s really, really hungry?
- What are all the different ways the baby bird thinks about how to get back to the nest without flying?
- How can we tell that the momma bird is upset with the baby?

Play: Migrating for Winter

1. Birds **migrate**, or travel south for the winter. Imagine you are a bird that needs to travel somewhere warm for winter.
2. Find all the different ways you can move or travel in the book and think of some of your own.
3. Act them out! Jump up and down on your pogo stick, or hop on a choo-choo train.

Find More Online

Scan this QR code to find book recommendations, online activity guides, and other fun resources.



qrcode.de/learnathome

Scan this QR code with your phone’s camera to see our Read Aloud of this book!



qrcode.de/flystory

Create!

Children develop **print awareness** skills by noticing letters, words, characters and symbols everywhere. Create a book of signs and symbols! Ask your child to think about the signs and symbols they see near their home or in their neighborhood.

Materials needed:

- 2-3 pieces of blank paper
- colored pencils or crayons
- stapler

1. First, brainstorm with your child. Think about and identify different signs and symbols you find in your neighborhood. For example, you may think of a stop sign, a street sign, building addresses, or business signs.

2. Fold your pieces of paper in half and use the stapler to create a small book.



3. Ask your child to draw a cover for their book of signs and symbols. If they are not yet able to write, help your child write a title and print their name on their book.



4. You may draw just one picture per page, or you can draw several images per page, like in a comic book.

5. Support your child to label their drawings. Talk about what these signs mean and where they see these signs and symbols.

