

My favorite place!

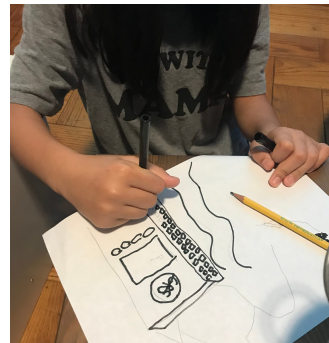
1. Gather your materials.



2. Ask your child to think of a place that they really like or place that makes them happy.



3. Invite them to draw their favorite place. There is no right or wrong way of doing this.



4. Once they are done with the drawing, have a conversation with your child:

- What is this a drawing of?
- Why is this your favorite place?
- Have you been here? What do you remember of the last time you visited?



Some [DRDP](#) Skills Practiced: ALT REG 1: Attention to Maintenance, ALT REG 6: Engagement and Persistence, SED 1: Self-Awareness in Relationship to Others, SED 3: Relationship and Social Interactions with Familiar Adults, LLD 1: Understanding Language (Receptive), LLD 2: Responsive to Language, LLD 3: Communication and Use of Language (Expressive), LLD 5: Interest in Literacy, LLD 10: Emergent Writing, ELD 3: Understanding and Response to English Literacy Learning, ELD 4: Symbol, Letter, and Print Knowledge in English, PD-HLTH 4: Fine Motor Manipulative Skills, VPA 1: Visual Art

Some [California Preschool Learning Foundation](#) Key Knowledge and Skills: Self-Awareness, Interaction with Familiar Adults, Cooperation and Responsibility, Listening and Speaking, Notice, Respond, and Engage, Literacy Interest and Response, Develop in Skills in Visual Arts, Create, Invent, and Express through Visual Art