

My Favorite Books

Now that your child has discussed their favorite books and created their own, a great extension activity is to identify the characteristics of their favorite books.

For this activity, you'll need:

- Paper (one sheet or a half sheet of paper for each book you talk about)
- A writing utensil (pen, pencil, marker, etc.)

As in the previous activity, you will help the child by writing down what they say while your child draws the pictures.



1. Begin by writing the title of the child's favorite book on a sheet of paper.
2. Ask the child to name the things they love about this book and write them down. When your child lists something they like about the book, ask for examples.
3. Ask the child to draw a picture that describes some (or all) of their favorite things about the book.
4. If you have a copy of the book, insert the list into it. If you don't have a copy of the book, keep the list in a safe place.
5. Refer to this list every time you read this book. Remind the child why they love the book. Encourage the child to review and add more things to the list each time you read the book.

This activity helps children realize that many characteristics make books special and you can love them all or just few.

Alignment to DRDP Skills:

- ALT REG6: Engagement and Persistence
- SED 2: Social and Emotional Understanding, SED 3: Relationship and Social Interactions with Familiar Adults
- LLD 1: Understanding Language (Receptive), LLD 2: Responsive to Language, LLD 3: Communication and Use of Language (Expressive)
- COG 10: Documentation and Communication of Inquiry

Alignment to California Preschool Learning Foundations:

- Social-Emotional Development: Self-Awareness, Social and Emotional Understanding, Initiative in Learning
- (English) Language Development: Listening and Speaking, Notice, Respond, and Engage, Writing
- Literacy: Literacy Interest and Response