

Draw a Map!

1. Gather your drawing materials.



2. Encourage your child to look around the home. Ask them to name the different places in the house, and where they are located.

For example, you could say, *the kitchen is next to the bedroom*, or *the bedroom is next to the bathroom*.

Optionally, you can talk about *distance*, or how far things are from one another. You can measure the distances between different rooms by counting steps (*How many steps is it from where you are to the living room?*).



3. Help your child draw a map of your home. Invite them to note their favorite objects in the map, and to color the map.



4. Extend the activity outdoors. Mark the distance from your home to another landmark. (e.g., *to go to the park we counted seven big houses from our apartment*.) Invite your child to draw a map showing the way from your home to the park.



Some [DRDP](#) Skills Practiced: ALT REG 1: Attention to Maintenance, ALT REG 6: Engagement and Persistence, SED 1: Self-Awareness in Relationship to Others, SED 3: Relationship and Social Interactions with Familiar Adults, LLD 1: Understanding Language (Receptive), LLD 2: Responsive to Language, LLD 3: Communication and Use of Language (Expressive), LLD 5: Interest in Literacy, LLD 10: Emergent Writing, COG 3: Number Sense of Quantity, COG 5: Measurement, PD-HLTH 4: Fine Motor Manipulative Skills, VPA 1: Visual Art, HSS 2: Sense of Place

Some [California Preschool Learning Foundation](#) Key Knowledge and Skills: Self-Awareness, Interaction with Familiar Adults, Cooperation and Responsibility, Listening and Speaking, Notice, Respond, and Engage, Literacy Interest and Response, Develop in Skills in Visual Arts, Create, Invent, and Express through Visual Art, , Number Sense, Measurement, Sense of Place