

Syllable counts: Clap it out!

Here is a list of some of the famous landmarks in Oakland that Kamaria Lofton names in the book, My City is Oakland.

- Say each place name slowly, clapping once for each part (each syllable).
- When clapping out syllables, start with your hands wide apart. Making a “big clap” helps the child hear and see the number of syllables.
- Once your child grasps the concept, have them say each word with you and clap with you.
- For each place, write down the number of claps or syllables.

Name of the place	Number of claps
Fairyland, Fay-Ree-Land	
Lake Merritt, Leyk-Mer-Rit	
Oakland Port, Owk-Land-Port	
Oracle Arena, O-Rac-Kel-A-Ree-Na	
Oakland Zoo, Owk-Land-Zu	
Bart, Bart	

- Now, choose some other words that you and your child can sound, clap, and count together. You can start by your names or places in your house.

Some [DRDP](#) Skills Practiced: ALT REG 1: Attention to Maintenance, ALT REG 6: Engagement and Persistence, SED 3: Relationship and Social Interactions with Familiar Adults, LLD 1: Understanding Language (Receptive), LLD 2: Responsive to Language, LLD 3: Communication and Use of Language (Expressive), LLD 5: Interest in Literacy, LLD4: Reciprocal Conversation and Communication LLD 7: Concepts about Print, LLD 8: Phonological Awareness, COG 3: Number Sense of Quantity, COG 5: Measurement, COG 6: Patterning

Some [California Preschool Learning Foundation](#) Key Knowledge and Skills: Interaction with Familiar Adults, Cooperation and Responsibility, Listening and Speaking, Music-Notice, Respond, and Engage, Literacy Interest and Response,